



Postclassical Paradigm of Thinking

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LAP Lambert Academic Publishing Jan 2014, 2014. Taschenbuch. Book Condition: Neu. 220x150x5 mm. This item is printed on demand - Print on Demand Neuware - The paper is a reflection on the post classical paradigm of rationality in its duality from the local and non-local description of the world, as well as an attempt to see in that light the educational reality whose critical state demands a re-interpretation of major postulates and the apparatus of the categories. When looking for a way to sew these two oppositely different pictures of the world one to the other, the author acknowledges the reality of the consciousness, whose states of unity with the invisible layers of life on the micro level, are defining for the cognitive effects on the macro level of space and time. The educational space of time is being researched on the basis of samples of the postclassical rationality and the European strategies. The continuum being-consciousness/a continuum of the activity is a strategy of explanation for some of the effects and defects of the educational environment. Depending on the type of rationality, different interrelations of the educational subject with the educational environment are defined, respectively the functioning and the perspectives...



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