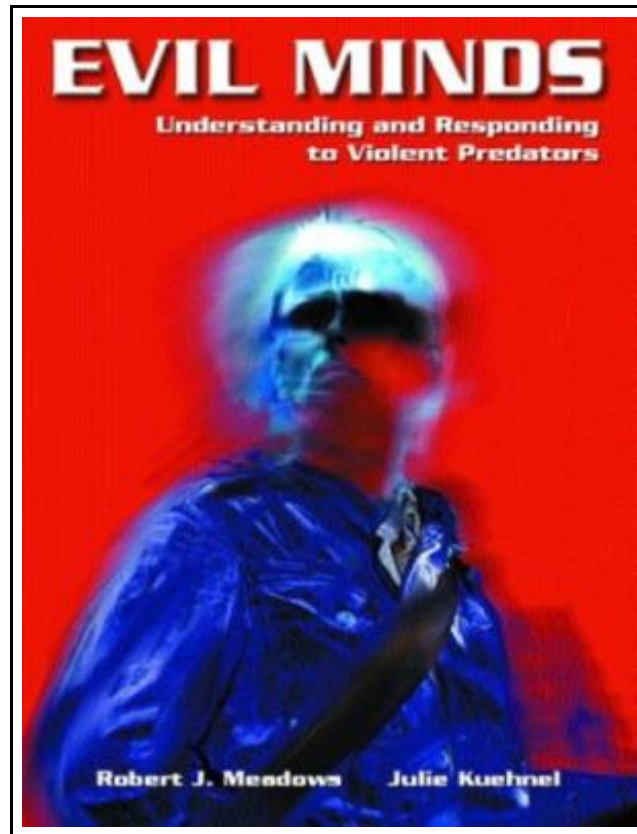


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 Summary: I. VIOLENT CRIMES: TYPES AND PATTERNS. This section focuses on the following categories of repeat violent offenders. Included is a discussion of particular traits and patterns of these offenders, victimology, and actual case studies. 1. Monsters and their Victims: The Dance. The victim and the offender the relationship between victims and violent criminals (victimology). Learning Objectives. Introduction. Measuring Crime and Victimization. Victimization Theory. Conclusion. 2. The Sexual Predator. Sex offender types (rapist, molesters, etc.) Learning Objectives. Introduction. Serial Rapists. Pedophiles and Child Molesters. Women Child Molesters. Responding to Sexual Predators. Conclusion. 3. Murdering Minds. Murderer types (serial killers, spree and mass killers, killers for profit, terrorists, etc.) Learning Objectives. Introduction. Mass Murderers. Spree Killers. Male Serial Killer. Female Serial Killer. Conclusion. II. SOURCES OF PREDATORY VIOLENCE: PIECES OF THE PUZZLE. This section reviews theory and research on the sources of violent and sexual offending, examining biological, psychological and sociological contributors. 4. How to Create a Monster According to Psychological Theories of Development. Psychological theories of personality development related to violence, personality disorders and psychopathy: psychodynamic, social learning/cognitive, trait theory. Learning Objectives. Introduction. Psychodynamic Theory. Learning and Cognitive Theory. Trait/Dispositional Theory. So Which Theory is Right? Discussion Questions and Activities. Key Words. References. 5. How do Social Scientists Find Answers? Scientific method Research designs, strengths and weaknesses Learning Objectives. Introduction. Basic Elements of Research. Research Methods/Strategies. Discussion Questions and Activities. Key Words. References. 6. Toxic Families and Culture. Sociological theories Research on family and early childhood influences Research on the media, community, and their contributions to violence Learning Objectives. Introduction. Gender, Race, and Violence. Learning Violence. Familial Influences. Peer Influences. Media Influences. Environmental Conditions and Violence. Conclusions. Discussion Questions and Activities. Key Terms. References. 7. Neurological Contributions to Evil Minds. Contribution of prenatal factors Biological factors (brain chemistry, function, and structure) Learning Objectives. Introduction. The Search for Genetic Roots of Violence. The...



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